

SUBJECT (MODULE) DESCRIPTION

| Subject name | Code |
|---------------------------|------|
| Cross-cultural management | |

| Staff | Faculty | | |
|---|----------------------|--|--|
| Coordinator(s): Prof. dr. Danuta Diskienė | Faculty of Economics | | |
| Others: | | | |

| Study cycle | Type of study | | |
|-------------|---------------|--|--|
| Second | Elective | | |

| Form of implementation | Period of implementation | Language of instruction |
|------------------------|--------------------------|-------------------------|
| Classroom | Spring semester | English |

| Requirements for student | | | | |
|---------------------------|-----------------------------------|--|--|--|
| Prerequisites: Management | Additional requirements (if any): | | | |

| Number of ECTS credits | Student's workload | Contact hours | Individual work |
|------------------------|--------------------|---------------|-----------------|
| 5 | 125 | 24 | 101 |

Aim of the course: competency development

Generic competences to be developed:

- ability analyse and systematise information and to think abstract.

Subject-specific competences to be developed

- ability to analyse, summarise and use theoretical information about cultural differencies in international business environment
- ability to imply knowledge for solving problems while worki-ng in the multicultural groups

| Learning outcomes | Teaching methods | Assessment methods |
|---|---|---|
| Students will know how cultural differences impact international business environment and will understand the necessity of cross-cultural competency development | reaching methods | Tests with closed and open- ended questions |
| Students will master and be able critically evaluate theoretical knowledge and concrete cultural orientations models | Lecturing, students | Tests with closed and open- ended questions, evaluation of a student performance in analysis and discussions |
| Students will be able to analyze national culture's impact on companies management in different countries Students will be able to prepare for cross-cultural negotiations and take part in it | presentations, class and group discussions, case studies, simulation game | Evaluation of student performance in analysis and argumentation during class discussions |
| Students will be able to imply cross-cultural management knowledge working in the multicultural groups | | |

| | Contact / Individual work: time and assignments | | | | | | | | |
|--|---|-----------|----------|-------------------|-----------------|----------|---------------|-----------------|---|
| Subject themes | Lectures | Tutorials | Seminars | Practical classes | Laboratory work | Practice | Contact hours | Individual work | Assignments |
| The impact of culture on international business and management | 2 | | | | | | 2 | 10 | Reading of assigned scientific literature |
| Frameworks for examining cultures and their relationship with business activity | 2 | | 2 | | | | 4 | 20 | Reading of assigned scientific literature, case study |
| Integrated model of key cultural orientations | 2 | | 2 | | | | 4 | 10 | Reading of assigned scientific literature, case study |
| Dominant cultural orientations in different regions of the world and their impact on business management | 4 | | 2 | | | | 6 | 21 | Reading of assigned scientific literature, development of presentations |
| Management and organizations in different cultural regions | 2 | | | | | | 2 | 10 | Reading of assigned scientific literature, case study |
| Cross-cultural communication and negotiation | 2 | | | | | | 2 | 10 | Reading of assigned scientific literature, development of presentations |
| Cross-cultural leadership and motivation | 2 | | | | | | 2 | 10 | Reading of assigned scientific literature, case study |
| Managing multicultural teams | 2 18 | | 6 | | | | 2 | 10 | Reading of assigned scientific literature |
| Total | 19 | | 6 | | | | 24 | 101 | |

| Assessment strategy | Share in % | Time of assessment | Assessment criteria |
|--|------------|---------------------|---|
| Practical assignments (exercises and group presentations), case study. | 40 | During the semester | 20 %: develop presentation and is active in discussions 20 %: is active in case analysis and other practical assignments, participate in a simulation game |
| Final test (exam) | 60 | End of the class | 17 closed-ended questions (valued 1 point each) and 4 open-ended questions (values 2.0 points each). The final grade consists of the percentage sum of the two tests and in-class performance: 95-100% - 10 85-94% - 9 75-84% - 8 65-74% - 7 55-64% - 6 45-54% - 5 less than 45% - unsatisfactory (4, 3, 2, 1). |

| Author | Published in | Title | Issue No. or Volume | Publishing house or Internet site |
|--|-----------------|--|------------------------|-----------------------------------|
| Required reading | | | or volume | or internet site |
| Browaeys M-J., Price R. | 2008 | Understanding cross- cultural management | | Pearson Education |
| Schneider S., Barsoux J. | 2003 | Managing across cultures | | Pearson Education |
| Steers R., Sanchez- Runde C., Nardon L. | 2010 | Management across cultures: Challenges and strategies. | | Cambridge University Press |
| Supplementary reading | | | | • |
| Mead R., Andrews T. | 2010 | International Management. Cross- Cultural Dimensions. | | Blackwell Publ. |
| Deresky H. | 2006 | International management: managing across borders and cultures | | Prentice Hall |
| Adler N. | 2002 | International Dimensions of Organizational Behaviour. 2nd ed. | | Boston: Kent publishing company |
| Thomas D. | 2008 | Readings and cases in international management: a cross- cultural perspective | | Sage Publications |