



SUBJECT (MODULE) DESCRIPTION

Subject name	Code
Research Project I	

Staff	Faculty
Co-ordinator: Other(s): Supervisors of Master theses	Faculty of Economics

Study cycle	Type of study
Second	Compulsory

Form of implementation	Period of implementation	Language of instruction
Contact and individual work, consulting (tutorials)	Autumn (1 st) semester	English

Requirements for student			
Prerequisites:		Additional requirements (if any): none	
Number of ECTS credits	Student's workload	Contact hours	Individual work
10	272	16	256

Aims of the course: competency development		
<p>The aim of Research Project I (RP I) is to carry out a detailed analysis of literature on the chosen topic and to develop and rationalize research methodology.</p> <p>In order to achieve the goal of RP I the following <i>objectives</i> are raised:</p> <ol style="list-style-type: none"> 1. To analyse thoroughly scientific literature on the topic; 2. To formulate scientific problem; 3. To formulate research goal and objectives; 4. To select and analyse potential research methods; 5. To rationalize and select directions of research (to prepare research plan and / or research model); 6. To formulate (if it is needed) research hypothesis (-es); 7. To consolidate preliminary (pilot) and the main author's research methodology; 8. To formulate conclusions from RP1 and to write the insights on further writing of Master thesis; 9. To specify the Master thesis topic, goal, objectives and research hypothesis (-es), and to prepare preliminary work plan of Master thesis. <p>Generic competences to be developed:</p> <ul style="list-style-type: none"> • The ability of abstract thinking, information analysis and systemisation; • The ability to make scientific generalisations, draw inferences, make proposals and insights; • The ability to make scientific research; • The ability to systemise research data for scientific articles. <p>Subject-specific competence to be developed: the ability to analyse, synthesise, and use theoretical material, statistical information and data on organisations' performance management.</p>		
Learning outcomes	Teaching methods	Assessment methods
Mastering the major theoretical models of contemporary quality science, and the	Individual analysis of scientific material	Public defence of RP I (theoretical part) in the commission, during which the

ability to analyse, generalise and use them for solution of practical tasks	and the management of organisations' performance; Consultations (tutorials)	<p>following is assessed:</p> <ul style="list-style-type: none"> • Formulation of problem, goal, and objectives in relevance to selected topic, and planning of research methods; • Sufficiency of summarised theoretical material, and its depth and systematic analysis; • Reasoning level of conclusions and recommendations; • Reasonable insights for further research. <p>Commission assesses each RP I by grading it, following the criteria established in methodological guidelines, quality of paper, its presentation and defence.</p>
Mastering models, systems and tools, and the ability to systemise and critically assess them		
The ability to use databases of scientific sources and to find relevant information for the problem under consideration		
The ability to format scientific paper, as well as make bibliographical list of references, including proper citing and referencing.		

Subject themes	Contact / Individual work: time and assignments								Assignments
	Lectures	Tutorials	Seminars	Practical classes	Laboratory work	Practice	Contact hours	Individual work	
1. Selection of Master thesis topic and formulation of its title	1	1					2	20	Analysis of scientific literature
2. Formulation of Master thesis scientific problem, relevance, goal and objectives, preparation of preliminary content	2	1					3	20	Analysis of scientific literature
3. Formulation of RP I's title, scientific problem, relevance, goals and objectives, preparation of preliminary content	2	1					3	30	Analysis of scientific literature
4. Material collection and analysis in RP I, paper writing	1	4					5	150	Analysis and generalisation of scientific literature
5. Formatting of RP I, its registration in the department, and preparation for the defence	2	1					3	36	Analysis and generalisation of scientific literature; preparation for defence
Total:	8	8					16	256	

Assessment strategy	Share in %	Time of assessment	Assessment criteria
1. The value of RP I	80	During examination session	Project is accomplished consistently and thoroughly, presentation is convincing – 10 (excellent). Project is accomplished thoroughly, however, some inaccuracies or drawbacks prevail – 9 (very good). Project is accomplished and presented thoroughly, however, some corrections are necessary – 8 (good). Project is accomplished, however, significant
2. The quality of project presentation	10		
3. Depth and reasoning of answers to the questions of defence commission	10		

			<p>corrections are necessary – 7 (average). Project is accomplished and presented without covering all the important aspects – 6 (satisfactory). Project is weak, a number of drawbacks prevail – 5 (weakly). Minimal requirements are not met, level described in paragraphs above is not reached – 4, 3, 2, 1 (insufficiently).</p>
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Author	Published in	Title	Issue No. or Volume	Publishing house or Internet site
Compulsory literature				
Fisher, C., Buglear, J., Lowry, D., Mutch, A., Tansley, C.	2010	Researching and writing a dissertation: an essential guide for business students		Financial Times/Prentice Hall
Sekaran, U., Bougie, R.	2013	Research methods for business: a skill- building approach		Chichester : Wiley
Supplementary literature				
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