

## **COURSE (MODULE) DESCRIPTION**

## Course title Code DESIGN OF QUALITY MANAGEMENT SYSTEMS Code

Staff			Department					
Coordinator: assoc. prof. Dalius Serafinas Other(s):			Management Department, Faculty of Economics					
Stud	y cycle			Cours	se type			
First	· ·		Compulsory					
Form of implementa	tion	Period of im	plementation	La	nguage of instruction			
Classroom		2th semester	- <b>P</b>	English	0 0			
		Requiremen	its for student					
Prerequisites: no		Requiremen	Additional requ	irements	(if any): -			
Number of ECTS credits	Stude	ent's workload	Contact ho	urs	Individual work			
5		136	24 112					
	Purpose	e of the subject a	nd competences de	eveloped				
- To be able to reorga	petences: esses in the nize proces	organizations, to be sses in order to satis	e able define, system	ize and ana arious inter	ılyze them; rnational (quality – ISO `ety – OHSAS 18001 etc.			
		eel, seelar respons						

standard requirements.
national (e.g.: HN - 15, oth., legal requirements), and corporative (IKEA, Toyota, Nestle etc.) management
9001, environmental – ISO 14001, social responsibility – SA8000, health and safety – OHSAS 18001 etc.)

Learning outcomes	Teaching methods	Assessment methods
<ul> <li>Students will pursue theoretical process analysis and management methods, and will be able to apply them to various processes of organizations.</li> <li>Students will be able to identify the requirements and will be able to apply</li> </ul>	Lectures (problem teaching),	
<ul> <li>them to certain organization.</li> <li>Students will be able to reorganize of processes of chosen organizations, and to apply quality and efficiency improvement methods.</li> </ul>	discussions, analysis of literature and case studies, self- studies	Exam in written
<ul> <li>Students will pursue the basis of systemic thinking, and will be able to apply them when improving activities of</li> </ul>	Presentations of projects, discussions, evaluation of conformance according to the	Discussions on projects made.

<ul> <li>organizations.</li> <li>Students will be able to understand and to explain to others the requirements of international standards, the application conditions, benefits and constraints.</li> <li>Students will pursue the specifics of team work, they will be able to achieve common goals in coordinated way, to perform complex tasks when designing and implementing quality management systems.</li> </ul>	quality management standards; self-studies, individual tasks and group projects.	
<ul> <li>Students will be able to find necessary literature and methodological help for implementing of quality management systems;</li> <li>Students will be prepared for design of quality management systems independently, by using standardized software.</li> </ul>	Self-studies	Answers to open questions in written

Lectures	Tutorials	Seminars	Practical classes	Laboratory work	Practice	Contact hours	Individual work	Assignments
2						2	8	Scientific literature review
2						2	24	Review of scientific and special literature
2						2	24	Review of scientific and special literature; Auditing practice
			4			4	4	Review of special literature; Auditing practice
			4			4	8	Review of special literature; Auditing practice
4			4			4	12	Review of special literature; Case study Review of special
	2						$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$

improvement methods.							literature
14. Analysis of quality costs.							
15. Motivation of stakeholders when							
implementing quality management systems.							
16. The evaluation of system's conformance.							Review of special
	2				•	10	literature;
	2				2	12	Discussions on audit
							findings
	12		12		24	112	~
Total	14		14		24	112	

Assessment strategy	Share in	Time of	Assessment criteria			
	%	assessment				
Practical task – Quality management system project	50	After seminars	The logics of the system designed (up to 5 points), conformance to international requirements (up to 10 points), meeting the business needs (up to 15 points).			
Final exam and project presentation	50	At the end of the course	3 open questions and presentation of findings (the value of each question is 10 points; report - 15 points).			

Author	Year	Name	No. of periodical issue	Place, publishing house or internet link
<b>Compulsory literature</b>				
D. Serafinas	2011	Kokybės vadybos teorijos praktinis taikymas / Practical application of quality management theory		http://www.kv.ef.vu.lt/wp- content/uploads/2010/10/MO KOMOJI-KNYGA-Kokybes- vadybos-teorijos-praktinis- taikymas.pdf
J. Ruževičius	2006	Kokybės vadybos metodai ir modeliai / Quality management methods and models		http://www.kv.ef.vu.lt/wp- content/uploads/2010/10/KN YGA-2-JR.pdf
David Hoyle	2001	ISO 9000 Quality Systems Handbook Completely revised in response to ISO 9000:2000		Butterworth, Heinemann <u>http://www.pqm-</u> <u>online.com/assets/files/lib/bo</u> <u>oks/holye2.pdf</u>
Supplementary literatu	re			
A. V. Feigenbaum	1991	Total Quality control		Library of Congress Cataloging-in-Publication Data. By McGraw-Hill, United States, 1991.
V. D. Hunt	1996	Process Mapping. How to Reengineer Your Business Processes		McGraw-Hill, USA, 1996.