

Course unit description

Course unit title	Course unit code
Quality management seminar	

Lecturer(s)	Department where the course unit is delivered
Coordinating: prof. dr. (HP) J. Ruževičius Other(s): Supervisors of Master theses	Faculty of Economics

Cycle	Level of course unit	Type of the course unit
Second		Compulsory

Mode of delivery	Semester or period when the course unit is delivered	Language of instruction
Contact	3rd Semester	Lithuanian

Prerequisites
Prerequisites: „Final thesis project I“ and „Final thesis project II“ written and defended

Number of ECTS credits allocated	Student's workload	Contact hours	Individual work
5	154	38	96

Purpose of the course unit: programme competences to be developed		
<p><i>Major goal</i> of Quality management seminar is to support students in preparing Master thesis which would be in conformance with all requirements by discussing methodological and organisational issues of scientific research paper, learning how to present and defend research results and proposals, oppose peer presentations, discussing ambiguities of own and peer's papers and presentations of particular parts of papers. Students learn from each other and help each other during the seminar. Methodology of the seminar is described in detail in teaching book "Master studies and Master thesis writing: Teaching book for Quality Management Master students" (2012).</p> <p>The subject aims to develop students' <i>specific competence</i>:</p> <ul style="list-style-type: none"> - Ability to analyse and interpret, present and assess organisation activity quality management research results of their own and other authors; - Ability to convey quality management and their own research results for the specialists and non-specialists audience; - Ability to apply quality management methods and tools for the improvement of organisations' performance. <p>The subject aims to develop students' <i>general competences</i>:</p> <ul style="list-style-type: none"> - ability to apply scientific and methodological knowledge in practice, - ability of abstract thinking, information analysis and generalisation, - ability to make scientific generalisations, draw inferences, make proposals and insights; - form skills of scientific paper preparation, assessment, review, public presentation and approval. - ability to systemise research data and prepare scientific articles and presentations on the basis of it. <p>- develop skills of scientific discussion and form ethical provisions for it.</p>		
Learning outcomes of the course unit	Teaching and learning methods	Assessment methods
Students will learn to present and argue individual research methodology and results, as well as proposed recommendations, for the audience of specialists and non-specialist in the field	Seminars, scientific discussions, tutorials, independent study of material, two presentations of Master thesis during the seminars; Individual assignment: opposing two Master thesis presentations of peer-students orally and in written	Two presentations of Master thesis in the commission are assessed: Participants of the seminar are graded having regard to the quality of their presentations and their defence, opposing review and oral opposition of peers, value of propositions how to improve peers' papers, and activity during the seminar.
Students will know and will be able to review, oppose, analyse and assess scientific data, inferences and recommendations of other researchers		
Students will cognise methodology of preparing and reading scientific research presentations;		
Students will understand the essence of qualitative methods and will be able to apply them in their individual research		

Students will be able to consolidate the results of completed research, to ground their conclusions and proposals better		
Students will familiarise themselves with a process of ethical and productive scientific discussion, methodology and content		
Students will be able to apply knowledge of scientific research in individual research, and will learn to analyse business (activity) situations, identify their problems, and search for effective solutions		
Students will be able to assess critically theoretical knowledge, systems, models and tools of quality management in their application for empirical research		

Course content: breakdown of the topics	Individual work: time and assignments							Assignments
	Lectures	Tutorials	Seminars	Laboratory work	Internship/work placement	Contact hours	Individual work	
1. Peculiarities of Master thesis research generalisation and interpretation.			2			2	10	Analysis of scientific literature, interpretation of research information
2. Methodology of scientific research presentation preparation and reading for various audiences.			2			2	10	Preparation of draft scientific presentation
3. Peculiarities of scientific papers' review and opposing			1			1	10	Analysis of scientific literature and reviews
4. Peculiarities and ethics of scientific discussion.			1			1	10	Analysis of scientific literature
5. The first presentation of Final Master thesis, its opposition and scientific discussion during the seminar (following the schedule confirmed in the beginning of the semester)			16			16	60	Preparation of written presentation. Preparation of written opposing review
6. The second presentation of Final Master thesis, its opposition and scientific discussion during the seminar (following the schedule confirmed in the beginning of the semester)			16			16	20	Preparation of written presentation. Preparation of written opposing review
Total			38			38	96	

Assessment strategy	Weight %	Deadline	Assessment criteria
“Quality management seminar” is assessed in 10 point grade system according to 3 groups of criteria:		Following the schedule confirmed in the beginning of the semester	Depth of presentation analysis, arguments of propositions, suitability and completeness of scientific references used, relationship with practice, persuasive and systematic presentation, originality and grounding of scientific insights, quality of answers.
1. Quality of two presentations of Final Master thesis	60 (6 points)	Following the schedule confirmed in the beginning of the semester	Quality of written and oral opposition: depth of analysis, arguments for proposals, remarks, and corrective actions, value of recommendations how to improve colleagues' thesis
2. Quality of opposition of two Final Master thesis presentation of colleagues	30 (3 points)	Following the schedule confirmed in the	Activity during all seminars: comments, value of propositions and advises how to improve colleagues' theses

3. Activity during the seminars.	10 (1 point)	beginning of the semester During all seminars	Final grade is a sum of weighted grades for quality of presentation, quality of peer's thesis presentations'' opposition, and activity during the seminars. 95-100% - excellent, 10 85-94% - very good, 9 75-84% - good, 8 65-74% - average, 7 55-64% - satisfactory, 6 50-54% - weakly, 5 Less than 50% - insufficiently, minimum requirements were not met, 4, 3, 2, 1.
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Author	Publis hing year	Title	Issue No or volume	Publishing house or Internet site
Required reading				
Ruževičius, J.	2012	<i>Magistro studijos ir magistro darbo rašymas. Mokomoji knyga Kokybės vadybos magistrantams.</i>		Vilnius: VU http://www.kv.ef.vu.lt/kv-magistro-programa/magistro-darbu-rengimo-metodika
Kanji, G. K., Isher, M.	2006	100 methods for Total Quality Management.		London: Sage Publications,
Neuman, L.W.	2006	<i>Social research methods</i>		Pearson Education
Tidikis, R.	2006	Socialinių mokslų tyrimų metodologija.		Lietuvos teisės universitetas
Optional reading				
Fisher, C.	2007	Researching and writing a dissertation: a guidebook for business students.	2d. ed	Prentice Hall
Field, A.	2009	Discovering statistics using SPSS.	3rd ed.	Sage Publications
Pukėnas, K.	2005	Sportinių tyrimų duomenų analizė SPSS programa		Kaunas: Lietuvos kūno kultūros akademija
Kardelis, K.	2005	<i>Mokslinių tyrimų metodologija ir metodai: Vadovėlis.</i>		Kaunas: LKKA